



Westgate School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- K – 6 French Immersion school
- *Literacy Goal: Students' ability to understand and communicate in French will improve.*
- *Wellness Goal: Students social and emotional learning will improve.*

Relevant evidence and data that informs your Digital Citizenship Plan:

- All Westgate School students use the same password in Div 1. Students begin to change and choose their own passwords around Grade 5-6.
- Students in Div 1 do not access technology often.
- Students will often refer to quick online translators rather than appropriate language reference tools when writing in French.

| School Digital Citizenship Plan | | | | | | Progress | | |
|--|---|--|---|---|--|----------|-------|------|
| Long Term Goal (e.g. spanning 8-10 months) | Competency (may be chosen from the CBE DC Competencies) | Short Term Goals (in support of the long term goal) | Outcomes | Activities & Resources | Measures | January | March | June |
| Long term goal #1 Students in Div I will regularly use computers and other digital tools to learn, be creative, solve problems, and help their community. | Involved: I leverage digital tools to learn, express my creativity and collaborate with others | <u>Short term goal 1</u> Students will learn how to access their CBE/EDU suite on iPads to access material. | Students will successfully login to their Gmail suit independently. | Students in division 1 will utilize their older buddy class to practice logging in. | Teacher observation on students' autonomy and accuracy in using the personal device. | | | |

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| | | <p><u>Short term goal 2</u></p> <p>Student will learn how to use a QR code to access direct websites and online material.</p> | <p>Students can successfully access a direct website or online material.</p> | <p>Students will use iPads and complete classroom activities that involve scanning QR codes.</p> <p>They will practice getting access to material independently and with their older buddy classes.</p> | <p>Teacher observation on students' ability to access material.</p> <p>Increased speed in accessing material.</p> <p>Increased ability in completing online projects or prompts related to curriculum.</p> | | | |
| <p>Long term goal #2</p> <p>Students in Div II will access appropriate and effective online language tools to enhance their written communication in French.</p> | <p>Involved:</p> <p>I leverage digital tools to learn, express my creativity and collaborate with others</p> <p>I use digital tools to identify problems and take action to find solutions</p> | <p><u>Short term goal 1</u></p> <p>Students will search for target word translations rather than using AI to translate full phrases.</p> | <p>Students will understand how to access and use appropriate online language reference tools and will make decisions on which tool best suits their individual needs.</p> | <p>Targeted instruction on how to use specific language reference tools (Word Reference, BonPatron, Le Conjugueur, etc)</p> | <p>Teacher observations on students' autonomy and accuracy in writing in French.</p> <p>Increased improvement in French writing indicators on the Report Card.</p> | | | |
| | | <p><u>Short term goal 2</u></p> <p>Students will access online text editing tools to support their editing phase when writing.</p> | <p>Students will consistently access appropriate and specific language tools that support language learning.</p> | <p>Targeted instruction on how to use specific language reference tools (Word Reference, BonPatron, Le Conjugueur, etc)</p> | <p>Teacher observations on students' autonomy and accuracy in writing in French.</p> <p>Increased improvement in French writing</p> | | | |